**Pulled From The Past Environmental Value Systems**

7.1.1 State what is meant by an environmental value system  
  
7.1.2 Outline the range of environmental philosophies with reference to figure 6  
  
7.1.3 Discuss how these philosophies influence the decision-making process with respect to environmental issues covered in this course  
  
7.1.5 Compare and contrast the environmental value systems of two named societies  
  
7.1.6 Justify your personal viewpoint on environmental issues

7.1.4 Outline key historical influences on the development of the modern environmental movement

🡪Outline the major environmental worldviews in figure 6

🡪Outline and evaluate how various situations would be viewed by individuals with different world views (for example: eutrophication, tragedy of the commons, water resource use, global warming, sustainability, ecological deficit, food production, biodiversity loss, soil conservation, human population growth, etc) (you may be asked to characterize quotes or individuals statements)

🡪Justify the importance of ecological monitoring and research for society.

🡪Give evidence for each of the major environmental worldviews.

🡪Justify your personal viewpoint for various environmental issues (tragedy of the commons, setting up conservation areas areas, food production, global warming, water resource use, human population growth, sustainability, eutrophication, biodiversity loss, soil conservation, etc)

🡪Interpret political cartoons relating to the environment

🡪You must have two examples of contrasting societies with different environmental viewpoints. How do their viewpoints impacts the way they use resources?

🡪Compare and evaluate global and local approaches to environmental problem solving

🡪What are examples of cultural and religious practices that impact environmental worldview

🡪State the importance of global summits in shaping attitudes towards sustainability

🡪Identify landmarks in the development of the modern environmental movement and justify why each of these events is significant.